New York University Tandon School of Engineering  
Vertically Integrated Projects  
Course Syllabus VIP Smart Cities Technology (1-3 Credits for 3 Semesters)  
Spring 2019  
Professor Jack Bringardner  
Team and Sub-team Meetings by Schedule Below  
Course Website: https://wp.nyu.edu/jack_bringardner/smart-cities-vip/

To contact professor: jack.bringardner@nyu.edu  
Rogers Hall, Room 511  
Phone: (646) 997-4058  
Office hours: By Appointment

Course Pre-requisites  
Students must be undergraduates in order to enroll in VIP for credit. Enrollment is based on a rolling application process with a decision made at the beginning of each semester.

About VIP  
The Vertically-Integrated Projects (VIP) Program operates in a research and development context. Undergraduate students that join VIP teams earn one to three credits each semester for their participation in design/discovery efforts that assist faculty and graduate students with research and development issues in their areas of expertise. Students are required to take the course for three consecutive semesters.

The teams are:

- **Multidisciplinary** - drawing students from all disciplines on campus;
- **Vertically-integrated** - maintaining a mix of sophomores through PhD students each semester;
- **Long-term** - each undergraduate student may participate in a project for up to three years and each graduate student may participate for the duration of their graduate career.

The continuity, technical depth, and disciplinary breadth of these teams are intended to:

- Provide the time and context necessary for students to learn and practice many different professional skills, make substantial technical contributions to the project, and experience many different roles on a large, multidisciplinary design/discovery team.
- Support long-term interaction between the graduate and undergraduate students on the team. The graduate students mentor the undergraduates as they work on the design/discovery projects embedded in the graduate students' research.
- Enable the completion of large-scale design/discovery projects that are of significant benefit to faculty members' research programs.
The Cities and The Spring 2019 Meetings table indicates the times and locations for the meetings. The Spring 2019 Schedule table shows what assignments are due each week.

**Fall 2018 Meetings**

<table>
<thead>
<tr>
<th>Meeting Description</th>
<th>Day, Time, and Location</th>
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</thead>
<tbody>
<tr>
<td>Full Team Meetings</td>
<td>TBD</td>
</tr>
<tr>
<td>Autonomous Vehicles</td>
<td>TBD</td>
</tr>
<tr>
<td>Internet of Things Sensors</td>
<td>TBD</td>
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<tr>
<td>Smart Grid Systems</td>
<td>TBD</td>
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<tr>
<td>Drones</td>
<td>TBD</td>
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</tbody>
</table>

**Fall 2018 Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/28/2019</td>
<td>When2Meet Survey</td>
</tr>
</tbody>
</table>
| 2/4/2019    | Orientation and Review of Last Semester  
Set up VIP Notebook, Google Drive, Slack  
2 References Outlined and Cited in VIP Notebook
**Topic: Research Methods** |
| 2/11/2019   | Sub-team Meetings and Review of Sub-team Papers                                 |
| 2/18/2019   | 2 References Outlined and Cited in VIP Notebook                                 |
| 2/25/2019   | Document code, drawings, and/or data analysis                                   |
| 3/4/2019    | Milestone 1 Presentations  
Engineering Design Canvas  
2 References Outlined and Cited in VIP Notebook
**Topic: Design and Prototyping** |
| 3/11/2019   | Document code, drawings, and/or data analysis                                   |
| 3/18/2019   | **Spring Break – No VIP Activities**                                           |
| 3/25/2019   | Mid-semester Peer-Evaluations  
VIP Notebook Self-Check  
2 References Outlined and Cited in VIP Notebook |
| 4/1/2019    | Document code, drawings, and/or data analysis                                   |
| 4/8/2019    | 2 References Outlined and Cited in VIP Notebook                                 |
| 4/15/2019   | Milestone 2 Presentations  
They are not provided in the text. See below for full team meeting weeks.  
**Topic: Data Analysis and New Technology** |
| 4/22/2019   | Document code, drawings, and/or data analysis                                   |
| 4/29/2019   | Prepare for VIP Expo  
Rough draft of poster and paper  
2 References Outlined and Cited in VIP Notebook |
| 5/6/2019    | Final Poster Presentation *(Potential Tandon Research Expo 2019)* Due           |
| 5/13/2019   | VIP Notebook Check  
Final Report Due  
Final Peer-Evaluations |

*Full team meeting weeks
Student to Scholar Program

In addition to the weekly meetings for the project you must attend the following workshops. Attendance will be taken:

- Wed February 27th, 5-6 PM Literature Reviews, EventSpace
- Wed March 13th, 5-6 PM Finding a Job or Internship, EventSpace
- Wed March 27th, 5-6 PM Human Centered Design, EventSpace
- Wed April 10th, 5-6 PM Writing a Research Paper or Report, EventSpace
- Wed April 17th, 5-6 PM Presentations at the Research Expo, EventSpace

Design Lab

The Design Lab is provided to supplement technical skills development, check out the available events here: https://www.eventbrite.com/o/design-lab-nyu-tandon-makerspace-17686367968?aff=eand.

Course Description

This project-based course will form research teams that design and prototype technological innovations to address the needs of smart cities. This technology will be designed within the context of the data collection and processing network essential to connected cities. This VIP course will coordinate with the NYU Tandon School of Engineering and CUSP.

The team will research the needs of smart cities related to the technical issues outlined in the Report to the President "Technology and the Future of Cities" with an emphasis on transportation including: internet of things sensors, autonomous vehicles, and smart grid systems. These sub-teams will develop hardware, software, data analysis, application, and project management of their problem definition.

Course Objectives

- To interpret and select the needs for consumers and stakeholders in smart cities.
- To propose a technological solution to an urban infrastructure need.
- To design, create, and test an innovative technology with smart cities applications.
- To formulate and describe an engineering research project as a team.

Course Structure

Each team has determined working times, designated as “sub-team meetings.” Students are responsible for participating in their team and sub-team meetings. If you miss any meeting, you are responsible for knowing what occurred in that meeting (typically by discussing it with other team members). An excused absence does not relieve you of that responsibility.

Required Materials

There is no required textbook for this course.
**Course Policies**
Expectations for this course include weekly meetings with your team, sub-teams, or the team members designated for specific tasks related to the project. Weekly meetings should take place for 1 hour and it is expected that approximately 3 additional hours will be spent on the project each week.

**Grades**

<table>
<thead>
<tr>
<th>Item</th>
<th>Breakdown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Documentation and records (VIP Notebook)</td>
<td>30%</td>
</tr>
<tr>
<td>Personal accomplishments and contributions to your team’s goals</td>
<td>30%</td>
</tr>
<tr>
<td>Teamwork and interaction</td>
<td>30%</td>
</tr>
<tr>
<td>End of Semester Presentation and Report</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
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**VIP Team Captains and Sub-Teams Leaders**

- **Team Captains**
  - Nina Scher: ns3586@nyu.edu
  - Santiago Gonzales: sg4769@nyu.edu

- **Internet of Things Sensors**
  - Project Leader: Santiago Gonzalez sg4769@nyu.edu

- **Autonomous Vehicles**
  - Project Leader: Mateo Leon mil301@nyu.edu

- **Smart Grid Systems**
  - Project Leaders: Bruno Cunha bchede@nyu.edu

- **Drones**
  - Project Leaders: Youssif A Youssif Traore yvt232@nyu.edu
  - Project Leaders: Ethan John Pope ethanjohnpope@nyu.edu

**Resources**

1. [Beyond Traffic 2045 – US Department of Transportation](#)  
2. [Technology and the Future of Cities – The White House](#)  
3. [Smart City Challenge Lesson Learned – US Department of Transportation](#)  
4. [Critical Issues in Transportation 2019 – Transportation Research Board](#)  
5. (ITS) Strategic Plan 2015-2019 – Intelligent Transportation Systems  
6. [NYC DOT’s Strategic Plan 2016 – New York City Department of Transportation](#)  
7. [Shared Mobility Current Practices and Guiding Principles – US Department of Transportation](#)  
8. [Vehicle-to-Infrastructure (V2I) Deployment Guidance and Products – Federal Highway Administration](#)  
Moses Center Statement of Disability

If you are student with a disability who is requesting accommodations, please contact New York University’s Moses Center for Students with Disabilities (CSD) at 212-998-4980 or mosescsd@nyu.edu. You must be registered with CSD to receive accommodations. Information about the Moses Center can be found at www.nyu.edu/csd. The Moses Center is located at 726 Broadway on the 2nd floor.

NYU School of Engineering Policies and Procedures on Academic Misconduct
(from the School of Engineering Student Code of Conduct)

A. Introduction: The School of Engineering encourages academic excellence in an environment that promotes honesty, integrity, and fairness, and students at the School of Engineering are expected to exhibit those qualities in their academic work. It is through the process of submitting their own work and receiving honest feedback on that work that students may progress academically. Any act of academic dishonesty is seen as an attack upon the School and will not be tolerated. Furthermore, those who breach the School’s rules on academic integrity will be sanctioned under this Policy. Students are responsible for familiarizing themselves with the School’s Policy on Academic Misconduct.

B. Definition: Academic dishonesty may include misrepresentation, deception, dishonesty, or any act of falsification committed by a student to influence a grade or other academic evaluation. Academic dishonesty also includes intentionally damaging the academic work of others or assisting other students in acts of dishonesty. Common examples of academically dishonest behavior include, but are not limited to, the following:

1. Cheating: intentionally using or attempting to use unauthorized notes, books, electronic media, or electronic communications in an exam; talking with fellow students or looking at another person’s work during an exam; submitting work prepared in advance for an in-class examination; having someone take an exam for you or taking an exam for someone else; violating other rules governing the administration of examinations.

2. Fabrication: including but not limited to, falsifying experimental data and/or citations.
3. Plagiarism: intentionally or knowingly representing the words or ideas of another as one’s own in any academic exercise; failure to attribute direct quotations, paraphrases, or borrowed facts or information.
4. Unauthorized collaboration: working together on work that was meant to be done individually.
5. Duplicating work: presenting for grading the same work for more than one project or in more than one class, unless express and prior permission has been received from the course instructor(s) or research adviser involved.
6. Forgery: altering any academic document, including, but not limited to, academic records, admissions materials, or medical excuses.

University Calendar Policy on Religious Holidays

Whereas, New York University, as a nonsectarian institution, adheres to the general policy of including in the official calendar of the University only certain legal holidays, and

Whereas, as a matter of long-standing University policy members of any religious group may, without penalty, absent themselves from classes when required in compliance with their religious obligations, and

Whereas, given the various religious faiths represented on campus and acknowledging the nonsectarian nature of the University, present calendar policy is intended to apply equitably to all religious groups and to provide opportunities to all to meet their religious obligations.

Therefore, the University Senate reaffirms its long-standing calendar policy and resolves

1. That students who anticipate being absent because of any religious observance should, whenever possible, notify faculty in advance of such anticipated absence.
2. That, whenever feasible, examinations and assignment deadlines should not be scheduled on religious holidays. Any student absent from class because of his/her religious beliefs shall not be penalized for any class, examination, or assignment deadline missed on that day or days.
3. That if examinations or assignment deadlines are scheduled, any student who is unable to attend class because of religious beliefs shall be permitted the opportunity to make up any examination or to extend any assignment deadline missed on that day or days. No fees of any kind shall be charged by the University for making available to the student an opportunity to make up examinations or to extend assignment deadlines.
4. That no adverse or prejudicial effects shall result to any student who avails him/herself of the provisions of the resolution.

A violation of these policies and principles shall permit any aggrieved student to bring a grievance, provided under the University Grievance Procedure.